Extended Profile Deviations   ←   Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Metrics Level Deviations

⬇ Save

Metric ID	Deviations Details	Findings of DVV	Response of HEI *

1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.**	DVV has made the changes as per IIQA.	Number of Programmes reported in IIQA was 65, out of which 3 are from the Distance E number of Campus Programmes to be considered is 62 therefore.
	❷ 1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years**❷		Out of the 62 programmes, syllabus revision was done for 58 programmes during the as
			The list of programmes having syllabus revision during the assessment period is attache programmes is also included in the attachment as minutes of the 'Board of Research Stu
	HEI Input : 19 DVV suggested Input : 63 Change Input : (Optional) 58		
			Supporting Document : (If any) Choose File No file chosen 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1
	1.1.2.2. **Number of all Programmes offered by the institution during the last five years.**❷		
	HEI Input : 38 DVV suggested Input : 63 Change Input : (Optional) 62		

1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** ❷ 1.2.1.1. **How many new courses were introduced within the last five years.**❷	Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board.	Links to the Supporting documents are provided in the attached supporting document file Structure of the programs clearly indicating courses, credits/Electives as approved by the
	HEI Input : 470 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.**❷ HEI Input : 1311		Supporting Document : (If any) 1.2.1_Docs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** ❷ 1.3.3.1. **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**❷ HEI Input :	Provide Certificate of students enrolled in Extra Academic Programme-Orientation Programme for 2014-15, Extra Academic Programme-Leadership and Initiative Extra Academic Programme-Life Coping Skills for 2015-16, Extra Academic Programme-Learning To Live and Work Extra Academic Programme Leadership	Links to the Certificates of students enrolled in the Value-Added courses as required are Supporting Document : (If any) Choose File No file chosen 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

2018-19	2017-18	2016-17	2015-16	2014-15
1605	1378	1070	463	582

| 1.3.4 | **Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).**

❷ 1.3.4.1. **Number of students undertaking field projects or research projects or internships.**❷

HEI   1786
Input : | Provide Internship completion certificate / project work completion certificate of Murchana Goswami Plabita Barman Sangeeta Jorasa Sanju Wary Shivalika Mahalia Shisha Mary Khymdiet Sushmita Bhowmick Th. Lungyang Chothe Aruna Lama Khrawkupar Myllemngap Shisha Mary Khymdiet Sushmita Bhowmick for 2018-19 | Internship completion certificates/ project work completion certificates of the students ar

Supporting Document :
(If any)

Choose File No file chosen

1.3.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |
| 1.4.2 | **Feedback processes of the institution may be classified as follows:**

❷
HEI   A. Feedback
Input :   collected, analysed and action taken and feedback available on website | If option will be ""A"" then - Provide link for Action taken report on feedback signed by head of the department. If option will be ""C"" or ""D""- Provide Stakeholder feedback analysis report signed by the Principal." | Link for Action taken report on feedback signed by heads of the departments is provided

Supporting Document :
(If any)

Choose File No file chosen

1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years** **(Excluding Supernumerary Seats)** ❷   2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**❷ | Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as aaplicable). Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 " | Copy of letter issued by state government indicating reserved categories to be considere The Admission extract indicating actual OBC, SC and ST admissions in the university yea Supporting Document : (If any) [Choose File] No file chosen   2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
578	485	362	329	287

| 2.2.2 | **Student - Full time teacher ratio (Data for the latest completed academic year)** ❷ | Provide the appointment letter of Sangeeta Pegu Kuldeep Kalita Dr. Girija TR Pori Das Dr. Nripendra Nath Patwari Koushik Sarkar Gitartha Kalita for the year 2018-19. | Appointment letters of Sangeeta Pegu, Kuldeep Kalita, Dr. Girija TR, Pori Das, Dr. Nripen document file.

Supporting Document :
(If any)

[Choose File] No file chosen

2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |
| 2.3.3 | **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

❷   2.3.3.1. **Number of mentors**❷

HEI   178
Input : | Provide Approved Mentor list as announced by the HEI for the year 2018-19. | Approved Mentor list as announced by the University for the year 2018-19 is uploaded a

Supporting Document :
(If any)

[Choose File] No file chosen

2.3.3 Mentor
list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_ |

| 2.4.1 | **Average percentage of full time teachers against sanctioned posts during the last five years** ❷ | Provide Sanction letters of Sangeeta Pegu Kuldeep Kalita Dr. Girija TR Pori Das Dr. Nripendra Nath Patwari Koushik Sarkar Gitartha Kalita for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 indicating number of posts (including Management sanctioned posts) by competent authority. | Links for the Sanction letters of Sangeeta Pegu, Kuldeep Kalita, Dr. Girija TR, Pori Das, D 16, 2016-17, 2017-18 and 2018-19 are uploaded. Links for Documents indicating numbe same years are also uploaded. Supporting Document : (If any) [Choose File] No file chosen 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

| 2.4.2 | **Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years** ❷   2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**❷   HEI Input : | Provide Doctorate Degree of Sangeeta Pegu Kuldeep Kalita Dr. Girija TR Pori Das Dr. Nripendra Nath Patwari Koushik Sarkar Gitartha Kalita for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 awarded by UGC recognized universities. | Doctorate certificates of the faculty members having Ph.D. degrees from the list are uplo in the template of 2.4.2, uploaded earlier through the SSR. Supporting Document : (If any) [Choose File] No file chosen 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

HEI Input table (2.4.2.1):

2018-19	2017-18	2016-17	2015-16	2014-15
81	67	43	40	32

| 2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

❓   2.4.3.1. **Total experience of full-time teachers** ❓

HEI Input :   1149 | Provide experience letter of Sangeeta Pegu Kuldeep Kalita Dr. Girija TR Pori Das Dr. Nripendra Nath Patwari Koushik Sarkar Gitartha Kalita for 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 along with particulars of the date of Appointment in the HEI and years of his experience. | Experience letters of Sangeeta Pegu, Kuldeep Kalita and Koushik Sarkar are provided alo... experience.

Dr. Girija TR, Pori Das, Dr. Nripendra Nath Patwari and Gitartha Kalita are still serving th... the University is provided.

Supporting Document :
(If any)

[Choose File] No file chosen
                          2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1... |

| 2.4.4 | **Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

❷   2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years** ❷ | Provide E-copies of award letters of Dr. Samrat Dey for 2014-15, Dr. Sarat Kumar Chettri for 2015-16, Juhi Baruah for 2016-17, Dr. Bikramjit Goswami Juhi Baruah for 2017-18 and Dr. Samson Kamei for 2018-19 for achievements . |

E-copies of award letters of Dr. Samrat Dey for 2014-15, Dr. Sarat Kumar Chettri for 201[...] and Dr. Samson Kamei for 2018-19 for achievements are uploaded as supporting docum[...]

Supporting Document :
(If any)

Choose File | No file chosen

2.4.4 -
highlighted.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1434[...]

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	1	1

| 2.5.1 | **Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

❷   2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years** ❷

HEI Input : | Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2018-19. Provide Notified exam date and result declaration date year wise/semester wise " | Reports from Controller of Exam (COE) for 2018-19 are presented in the attached suppo are included serially in the attached file. The reports mention the notified exam date and

Supporting Document : (If any)

Choose File   No file chosen

2.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

HEI Input table:

2018-19	2017-18	2016-17	2015-16	2014-15
33	29	29	28	24

2.5.2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years** ❷ 2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years** ❷ HEI Input :	Provide Minutes of the grievance cell / relevant body. Provide List of students applied for revaluation certified by Registrar / Controller of Examinations. "	Minutes of the grievance cell and List of students who applied for revaluation certified by Supporting Document : (If any) Choose File No file chosen 2.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

2018-19	2017-18	2016-17	2015-16	2014-15
51	60	38	18	58

2.6.3	**Pass Percentage of students(Data for the latest completed academic year)** ❷ 2.6.3.1. Total number of final year students who passed the examination conducted by Institution.❷ HEI Input : 597 2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**❷ HEI Input : 628	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise / year-wise.	Certified report from Controller Examination of the university indicating pass and appeared is provided in the attached supporting document file. Supporting Document : (If any) Choose File No file chosen 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 3.1.2 | **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

❓ 3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**❓

HEI
Input : | Provide Sanction letter of seed money to the faculty is mandatory. Provide Income and expenditure statements signed by the Finance Officer indicating seed money provided and utilized. " | Links to the Sanction letters of seed money to the faculty and statements by the Finance |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42.26	30.43	36.17	8.40	1.60

Supporting Document :
(If any)

[Choose File] No file chosen

3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 3.1.3 | **Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

❷ 3.1.3.1. **The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.**❷

HEI Input : | Provide E-copies of the award letters of Dr Supriyo Sen for 2015-16, Hironmay Deb Sunil Deka Saugata Purkayastha for 2016-17, Procheta Mahanta for 2018-19. Provided link in excel has not accessable. | The E-copies of the award letters of Dr Supriyo Sen for 2015-16, Hironmay Deb, Sunil De uploaded as the supporting document.

Supporting Document :
(If any)

Choose File No file chosen

3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	3	2	0

| 3.1.4 | **Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.** ❷ 3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.** ❷ HEI Input : | Provide E copies of Taithul Rita Chinnaihoi for 2014-15, Shilpika Khanikar for 2015-16, Susma Das for 2016-17, Shilpika Khanikar Susma Das Agnes Humtsoe for 2017-18, Kansanchi Megam Momim Nayanmoni Borah for 2018-19 during the assessment period. | The E copies of Taithul Rita Chinnaihoi for 2014-15, Shilpika Khanikar for 2015-16, Susm Kansanchi Megam Momim & Nayanmoni Borah for 2018-19 are uploaded as the supporti

Supporting Document : (If any)

Choose File No file chosen

3.1.4 Documents.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

HEI Input table:

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	1	1	1

| 3.1.6 | **Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**

❷ 3.1.6.1. **The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.** ❷

HEI Input : 6 | Provide E copies of Development of a portable system for recognition & authentication of Indian currency Study on the effect of process parameters on the production of value added construction products from waste plastic "Nimble Arm"- A Semi-Automated Computer-Vision Assisted Robotic | The E copies of (i) Development of a portable system for recognition & authentication of of value added construction products from waste plastic & (iii) "Nimble Arm"- A Semi-Aut governments are uploaded as the supporting document.

Supporting Document :
(If any)

Choose File   No file chosen

3.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |
| 3.4.2 | **The institution provides incentives to teachers who receive state, national and international recognitions/awards**

1.Commendation and monetary incentive at a University function

2.Commendation and medal at a University function

3. Certificate of honor

4.Announcement in the Newsletter / website

❷
HEI Input : C. 2 of the above | Provide e-copies of the letters of incentives granted by the institutions to the awardees. Provided link in excel has not accessable. | The e-copies of the letters of incentives granted by the institutions to the awardees are u

Supporting Document :
(If any)

Choose File   No file chosen

3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

| 3.4.3 | **Number of Patents published / awarded during the last five years.**

❷ 3.4.3.1. **Total number of Patents published / awarded year-wise during the last five years.**❷

HEI Input : | Provide e-copies of the letters of Supriyo Sen Himadri Kalita, Uzzal Sharma Sunandan Baruah for 2014-15, 2015-16, 2016-17, 2017-18, 2018-19 and the current status for the published patent. | E-copies of the letters of Supriyo Sen, Himadri Kalita, Uzzal Sharma, Sunandan Baruah fo published patents are provided in the attached supporting document file.

Supporting Document :
(If any)

[Choose File] No file chosen
3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	4	1	1

| 3.4.4 | **Number of Ph.D's awarded per teacher during the last five years.**

❷ 3.4.4.1. **How many Ph.D's are awarded within last five years.**❷

HEI Input :   39
3.4.4.2. **Number of teachers recognized as guides during the last five years**❷

HEI Input :   74 | Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period. | Links to the Ph.D. Certificates of faculties along with the name of the research scholars / document file.

Supporting Document :
(If any)

[Choose File] No file chosen
3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

| 3.4.5 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

❷   3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.**❷ | Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list. Provided link in excel has not accessable. | Web-links are provided for the publications, which redirect to the journal webpages publi[...] PDF format, for better accessibility. |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
22	29	21	25	40

Supporting Document :
(If any)

Choose File | No file chosen

3.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1[...]

3.4.6	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** ❷ 3.4.6.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**❷	Provide Cover page, content page and first page of Proceedings of the International Conference on Contemporary Computing and Informatice Proceedings of the International Conference on Contemporary Computing and Informatice Advanced Computer and Communication	Links to the relevant pages of the proceedings and books are provided in the attached su

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	8	18	26	5

Supporting Document :
(If any)

Choose File   No file chosen

3.4.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

3.4.7	**E-content is developed by teachers :** 1. **For e-PG-Pathshala** 2. **For CEC (Under Graduate)** 3. **For SWAYAM** 4. **For other MOOCs platform** 5. **For NPTEL/NMEICT/any other Government Initiatives** 6. **For Institutional LMS** ❷ HEI Input : A. Any 5 of the above	Provide Give links e_content repository used by the teachers. Provided link in excel has not accessable.	Attached document provides links to e_content repository used by the teachers. Also the Supporting Document : (If any) Choose File No file chosen 3.4.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1
3.5.2	**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** ❷ 3.5.2.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**❷ HEI Input : 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
126.81	82.64	9.22	5.75	116.69		Provide Audited statements of accounts indicating the revenue generated through consultancy for the year 2014-15 2015-16, 2016-17 , 2017-18 and 2018-19 with highlighted amount. Letter from the beneficiary of consultancy along with honourium paid details "	Audited statements of accounts indicating the revenue generated through consultancy fo attached supporting document file. Supporting Document : (If any) Choose File No file chosen Consultancy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 3.6.3 | **Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).** | Provide Web links to Reports of the event organized. Provide List of activities conducted. Provide Photographs or any supporting document in relevance. | Web links to Reports of the event organized are provided in the attached supporting doc |

❷　3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) year-wise during the last five years.❷

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	22	9	6	6

Supporting Document : (If any)

Choose File　No file chosen

　　　　　3.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 3.6.4 | **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

❷   3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**❷

HEI Input : | Provide Detailed program report / web-link for each extension and outreach program should be made available, with specific mention of number of employees and learners collaborating agency participated. Provide Photographs or any supporting document in relevance of the metrics. | Web links to Reports of the event organized are provided in the attached supporting doc

Supporting Document :
(If any)

Choose File No file chosen

3.6.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

2018-19	2017-18	2016-17	2015-16	2014-15
687	991	266	261	432

| 3.7.1 | **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

❷ 3.7.1.1. **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.❷** | Provide Copies of collaboration related document. Provide Documentary evidence/agreement in support of collaboration Provided link in excel has not accessable. | Provided the Documentary evidence/agreement in support of collaboration in the attache |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
60	14	13	5	4

Supporting Document :
(If any)

Choose File   No file chosen

3.7.1 Documentary
evidence.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_186

| 3.7.2 | **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** ❷   3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**❷ | Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties. | Links to the E-Copies of the MoUs are provided in the attached supporting document file |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	17	10	6	5

Supporting Document :
(If any)

Choose File   No file chosen

3.7.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 4.1.4 | **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

❷   4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** ❷

HEI
Input : | Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. | Attached document provides the certification from the Auditor/CA and also contains the [...] expenses are highlighted.

Supporting Document :
(If any)

[Choose File] No file chosen

4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

2018-19	2017-18	2016-17	2015-16	2014-15
25002	25872	25723	38914	81.18

| 4.2.2 | **Institution has access to the following:**

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

❷
HEI   A. Any 4 or
Input :   more of the
             above | Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI." | In the attached document, provided E-copy of the letter of subscription /membership wit[...]

Supporting Document :
(If any)

[Choose File] No file chosen

4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

| 4.2.3 | **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

❷ 4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)❷

HEI
Input : | Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. | Attached document contains the link to Audited Income/Expenditure statement highlight the Institution and CA. Also contains the links to the certification by the Auditor/CA on Li

Supporting Document :
(If any)

[Choose File] No file chosen

4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

2018-19	2017-18	2016-17	2015-16	2014-15
19.72	24.90	17.42	24.95	21.96

| 4.3.3 | **Student - Computer ratio (Data for the latest completed academic year)**

❷ | Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2018-19. | In the attached document provided Bills for the purchase of computers. Also provided th

Supporting Document :
(If any)

[Choose File] No file chosen

4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

4.3.4	**Available bandwidth of internet connection in the Institution (Leased line)** ❷ HEI Input :	A. ≥1 GBPS	Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name.	In the attached document provided with the Bills for one month/quarter of the latest con the name of Assam Don Bosco University Supporting Document : (If any) [Choose File] No file chosen 4.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1
4.3.5	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** ❷ HEI Input :	A. All of the above	Provide Documentary evidence for all the available facilities for e-content development.	In the attached document provided the document form the Head of the Department alon Supporting Document : (If any) [Choose File] No file chosen 4.3.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 4.4.1 | **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

❷   4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**❷ | Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. | Attached document provides audited income and expenditure statement highlighting the support facilities duly certified by Head of the Institution and CA. The document also con |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
548.5	500.5	518.5	539.6	24.6

Supporting Document :
(If any)

Choose File   No file chosen

4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).** ❷ 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) year wise during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**❷	Provide sanctioned letter of any 4 students benefitted by Stipend for ST Students, Arunachal Pradesh Director of technical education, Itanagar,Scholarship for Higher Studies Director of technical education,Kahilipara Minority welfare scholarship system Fresh for 2014-15, any four students benefitted by	Links to the sanctioned letters of the students as asked specifically are mentioned in the

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
950	269	88	415	131

Supporting Document :
(If any)

Choose File   No file chosen

5.1.1 - DVV
Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_

| 5.1.2 | **Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.**

❷   5.1.2.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years❷** | Provide Copy of circular/brochure of Student Development Programme (SDP) Gate Coaching - Elecronics & Communication Engg. for 2014-15, Student Development Programme (SDP) for 2015-16, MBA - Guidance for Competitive exams for 2016-17, Gate Tutorial Class - Mechanical Engg. Department Gate Coaching - Electrical & | Links to the copies of circular/brochure of the programmes as asked specifically are men |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1837	1775	1319	1225	341

Supporting Document :
(If any)

Choose File   No file chosen

5.1.2 - DVV
Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_

| 5.1.3 | **Following Capacity development and skills enhancement activities are organised for improving students capability**

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

❷

HEI Input :   A. All of the above | Provide Web-link to particular program/scheme mentioned in the metric. Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for each scheme or event." | Attach document provides Web-link to particular program/scheme mentioned in the metr

Provided Copy of circular /brochure /report of the event for each scheme or event

Supporting Document : (If any)

Choose File No file chosen

5.1.3 - With Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_ |

| 5.1.4 | **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

❷
HEI   A. All of the
Input :   above | Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric. Provide Proof of constitution of Internal Complaints / Grievances Committee formation / | Links to the minutes of meetings, circulars, notifications and reports as asked specifically

Supporting Document :
(If any)

Choose File   No file chosen

            5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |
| 5.2.1 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

❷   5.2.1.1. **Number of students qualifying in state/ national/** | Provide Qualifying Certificates of 39100096 20100052 20100005 6802660 41112471 EC400105091 CS400309012 53000315 taking the examination for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. | Links to the qualifying certificates of the students as asked specifically are mentioned in

Supporting Document :
(If any)

Choose File   No file chosen |

international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year- wise during last five years ❷

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32	8	4	5	7

5.2.1.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**❷

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
32	8	4	5	7

5.2.1 - DVV

Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_

| 5.2.2 | **Average percentage of placement of outgoing students during the last five years**

❷   5.2.2.1. **Number of outgoing students placed year - wise during the last five years.**❷

HEI Input : | Provide Proof like admission letters or identity cards or higher degree certificates for (student's names) progressing to higher education for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. DVV has not consider provided list of outgoing students. | Links to the proof of placement of the students as asked are mentioned year-wise in the

Supporting Document : (If any)

Choose File   No file chosen

5.2.2 - DVV Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_ |

2018-19	2017-18	2016-17	2015-16	2014-15
208	126	142	151	164

| 5.3.1 | **Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.** |

❷   5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.❷**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
88	54	53	95	68

Provide e-copies of award letters and certificates for AUXESIS V 5.0 (Technical Event organized by Dibrugarh University in the year 2015), CURSURBOTZ AUXESIS V 5.0 (Technical Event organized by Dibrugarh University in the year 2015), ROBOSOCCER Techxetra 2015(Technical Event organized by Tezpur University)

Links to the e-copies of award letters and certificates for the events as asked are specifi

Supporting Document :
(If any)

Choose File   No file chosen

5.3.1 - DVV
Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_

| 5.3.3 | **Average number of sports and cultural events / competitions organised by the institution per year**

❷   5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**❷

HEI Input : | Provide Report of Tug of war - OUTDOOR GAMES - DVerve - 2018 Volleyball - OUTDOOR GAMES - DVerve - 2018 100 metres race - ATHLETICS - DVerve - 2018 200 metres race - ATHLETICS - DVerve - 2018 400 metres race - ATHLETICS - DVerve - 2018 800 metres race - ATHLETICS - DVerve - 2018 Discuss Throw - ATHLETICS | Links to the reports for the events as asked are specifically mentioned in the supporting

Supporting Document :
(If any)

[Choose File] No file chosen

5.3.3 - DVV
Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_ |

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
136	130	96	86	80

| 5.4.2 | **Alumni contribution during the last five years (INR in Lakhs)**

❷
HEI   D. 5 Lakhs -
Input :   20 Lakhs | Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2014-15, 2015-16, 2016-17, 2017-18 and | Annual Audited Statement of Accounts duly certified by Chartered Accountant for the yea supporting document file. Also the list of alumni contributions batch-wise for the years 20 document.

Supporting Document :
(If any)

[Choose File] No file chosen

5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1 |

6.2.3	**Institution Implements e-governance covering following areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** ❷ HEI Input :	A. All of the above	Provide ERP Document for the Administration Finance and Accounts Student Admission and Support Examination. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support Examination reflecting the name of the HEI." DVV has not consider provided unsigned screen shot	Links to the ERP Documents for the Administration, Finance and Accounts, Student Admi Screen shots of user interfaces as authenticated by the Registrar for Administration, Fina name of the HEI are provided. Supporting Document : (If any) [Choose File] No file chosen 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 6.3.2 | **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

❷   6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**❷ | Provided link in excel has not accessable. | Links for the supporting documents are provided in the uploaded file. |

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
29	6	0	1	3

Supporting Document :
(If any)

Choose File   No file chosen

6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1

| 6.4.3 | **Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** | "Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric." Grants has not proper reflect in provided reports. | Attached document certified by Auditor states the funds received from Non government |

❷   6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)❷

HEI
Input :

2018-19	2017-18	2016-17	2015-16	2014-15
281.67	785052	12641468.79		

Supporting Document :
(If any)

Choose File   No file chosen

Non-government
grants.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18

| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

❷

HEI Input :   A. 4 or All of the above | Provide Geo tagged photographs of the (Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment). Provide Bills for the purchase of equipments for the (Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED | The facilities for alternate sources of energy available are:
Solar energy
Wheeling to the Grid
Sensor-based energy conservation
Use of LED bulbs/ power efficient equipment
The uploaded file Links for geo-tagged photographs and documents with additional infor
Meter, Sensor based Switches) and links for additional documents that provide evidence
electricity bills show rebate by Rooftop Solar Adjustment), sample bill for sensor-based s

Supporting Document :
(If any)

[Choose File] No file chosen

                                     Links for geo-tagged
                                     photographs and
                                     documents with
                                     additional
information.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18947id_ |

| 7.1.4 | **Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** ❓ HEI Input : A. Any 4 or all of the above | Provide Geo tagged photographs of the (Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus). Provide Bills for the purchase of equipment for the (Rain water harvesting Borewell /Open well recharge | WateFollowing w conservation facilities are available in the Institution: Rain water is harvested on a macro-level, enriching the ground water table. The dams and bunds have been meticulously planned to control and avoid soil erosion a 9 bore wells have been bored. There is a well designed water distribution system for all the residential and academic bl The water bodies are well maintained. Some of the water bodies are also used for fish farming. |

Supporting Document :
(If any)

Choose File No file chosen

Water Conservation
Facilities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_189

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** ❷ HEI Input : Any 4 or All of the above	Provide Geo tagged photographs/videos of the (Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants). Provide Circulars for the implementation of the (Restricted entry of automobiles Use of Bicycles/ Battery powered	Green campus initiatives include: Restricted entry of automobiles Use of Bicycles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants. It is a campus with a lot bio-diversity that is appreciated and studied by the university co decisions and other information are available in the uploaded file. Supporting Document : (If any) Choose File No file chosen Links to photographs, policies, decisions and other info.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18949i

7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**	Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental	Our University has an Energy Efficiency Policy for the management and conservation of e https://www.dbuniversity.ac.in/pdfs/Energy-Efficiency-Policy-2020.pdf

Quality audits on environment and energy are regularly undertaken.

1. Green audit
Internal Audit by the faculty having the required expertise. https://documents.dbuniversi

2. Energy audit

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

❷

HEI Input : A. Any 4 or all of the above

Supporting Document :
(If any)

Choose File | No file chosen

7.1.6 Reports on environment and energy audits, Certificates, Awards, Beyond Campus Activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18950id_7.1

7.1.7	**The Institution has disabled-friendly, barrier free environment**	Provide Link to Geo tagged photos of (Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen reading software	Our University has disabled-friendly, barrier free environment: There are

Within the first content column:

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

❓

HEI Input :   A. Any 4 or all of the above

Our University has disabled-friendly, barrier free environment:
There are
1. Ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, display boards and signposts
4. Assistive technology: screen-reading software installed on computers in library
5. Provision for having a scribe for examination. A committee constituted with a mand

Supporting Document :
(If any)

Choose File   No file chosen

7.1.7: Geotagged photopraphs, Various policy documents, decisions.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18951id_7.1

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

❷

HEI
Input :   A. All of the
                      above | Provide Policy document on code of ethics provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the year 2019-20. | Our univesity has a code of conduct for students, teachers, administrators and other staf

For the students the Code of Conduct is published in the annual Prospectus and the Regu Employees Service Manual in which chapter 5 deals with the Code of Conduct. There is a uploaded on the university website.

There are committees to monitor adherence to the Code of Conduct. The following have and Review Board.

Supporting Document :
(If any)

[Choose File] No file chosen

7.1.10 Code of ethics, monitoring committee, professional and awareness programmes,.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/14341_18952id |